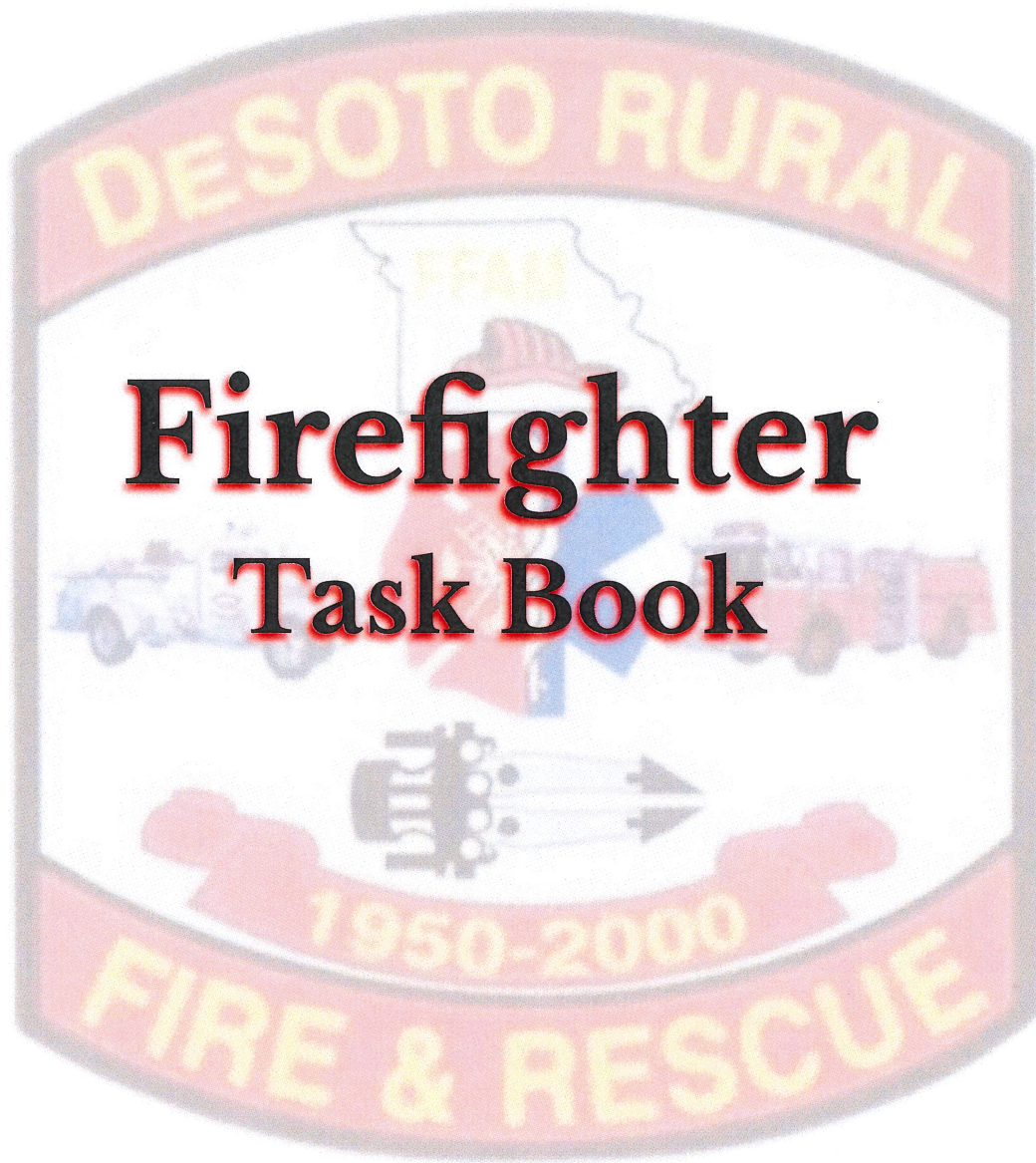


DeSoto Rural

Fire Protection District



Firefighter

Task Book

Service - Organization - And - Responsibility



DeSoto Rural

Fire Protection District

MISSION STATEMENT:

“OUR FAMILY GOING ABOVE AND BEYOND FOR YOURS”

THE SIMPLEST WAY OF SAYING WE DO WHATEVER WE CAN TO FIX SOMEONE’S PROBLEMS WHEN THEY CALL US FOR HELP. THIS MEANS WE PROVIDE MEDICAL CARE, EXTINGUISH FIRES, EXTRICATE VICTIMS FROM VEHICLES, RESCUE ANIMALS, INSTALL DETECTORS, MITIGATE HAZARDOUS CONDITIONS, PROVIDE EXCEPTIONAL BEDSIDE MANNER, AND PERFORM ANY OTHER TASK REQUIRED TO GET THE JOB DONE. WE COMMIT TO GOING ABOVE AND BEYOND TO PREPARE OURSELVES TO DO THIS WITH AN INTELLIGENT AND SENSIBLE LEVEL OF AGGRESSION BASED ON KNOWLEDGE, BEST PRACTICES, PROCEDURES, EXPERIENCE, AND A RISK MANAGEMENT APPROACH TO HAZARDS. WE PREPARE PHYSICALLY, MENTALLY, PROCEDURALLY & MECHANICALLY TO MANAGE THE RISKS THAT WE CHOSE TO SHARE WITH THE CITIZENS WHEN WE JOINED THE DeSoto Rural Fire Protection District. HARD WORK, COMMITMENT TO LEARNING THE CRAFT AND HONING SKILLS THROUGH TRAINING, COORDINATION, DISCIPLINE, MAINTAINING PERSONAL EQUIPMENT AND DISTRICT APPARATUS MECHANICAL READINESS, AND COMMITMENT TO MANAGING RISK INSTEAD OF AVOIDING IT IS THE CORNERSTONE OF SUCCESS WITH THE DeSoto Rural Fire Protection District.

VALUES:

“FAMILY — PRIDE — INTEGRITY — KNOWLEDGE — PROFESSIONALISM”

THESE ARE THE 5 VALUES THAT WE LIVE BY AT DeSoto Rural. EACH ONE OF THEM REPRESENTS WHAT IS IMPORTANT TO US AND HOW WE SHOULD CONDUCT OURSELVES BOTH IN PUBLIC AND BEHIND CLOSED DOORS. THESE VALUES GUIDE HOW WE INTERACT WITH AND PROVIDE OUR SERVICES TO THE PUBLIC.

VISION STATEMENT:

“SOAR: SERVICE — ORGANIZATION — AND — RESPONSIBILITY”

THIS IS THE PRIORITY TO WHICH WE CARRY OUT OUR MISSION AND VALUES. **SERVICE** THAT WE PROVIDE TO THE COMMUNITY. **ORGANIZATION** REPRESENTS THE HEALTH AND SAFETY OF OUR MEMBERS AND THE DISTRICT ITSELF. **RESPONSIBILITY** REPRESENTS OUR COMMITMENT TO UPHOLDING OUR END OF THE DEAL WITH THE PUBLIC TO BE FISCALLY RESPONSIBLE, TO PROVIDE TIMELY AND EXCEPTIONAL SERVICE IN THEIR TIME OF NEED, AND TO PREPARE DAILY FOR WHAT WE “MIGHT” HAVE TO DO TO PROVIDE THAT SERVICE.



CODE OF CONDUCT

IN ADDITION TO THE DISTRICT'S CODE OF CONDUCT POLICY, WHICH CAN BE ACCESSED THROUGH THE VAIRKKO PLATFORM (POLICY 200.202.00), ALL PROBATIONARY FIREFIGHTERS ARE EXPECTED TO ACT IN ACCORDANCE WITH THE FOLLOWING CODE OF CONDUCT GUIDELINES. FAILURE TO ADHERE TO THESE GUIDELINES WILL BE TAKEN INTO CONSIDERATION DURING REVIEW OF YOUR PROBATIONARY PERIOD PERFORMANCE.

I. CHAIN OF COMMAND

- A. THE CHAIN OF COMMAND SHALL BE FOLLOWED AT ALL TIMES WITH THE EXCEPTION OF ANY ISSUE INVOLVING DISCRIMINATION OR HARASSMENT WHICH SHALL BE REPORTED IMMEDIATELY TO THE DEPUTY CHIEF OF THE SHIFT YOU ARE ASSIGNED.
- B. ANY ISSUE, CONCERN, OR CONDITION REQUIRING THE ACTION OF THE DISTRICT SHALL BE ADDRESSED IMMEDIATELY THROUGH YOUR IMMEDIATE SUPERVISOR ON THE SHIFT THAT YOU ARE ASSIGNED. *EXAMPLE: PERSONNEL CONFLICT INVOLVING YOUR LUNCH BEING EATEN BY ANOTHER MEMBER.*
- C. ANY ISSUE, CONCERN, OR CONDITION THAT AFFECTS YOUR PERFORMANCE SHALL BE IMMEDIATELY BROUGHT TO THE ATTENTION OF YOUR IMMEDIATE SUPERVISOR OR INSTRUCTOR FOR THE DAY. *EXAMPLE: YOU ARE INJURED OR ILL AND CAN NOT COMPLETE A TRAINING EVOLUTION OR YOUR TOUR OF DUTY.*

II. RESPECT

- A. RESPECT SHALL BE SHOWN TO ALL TRAINING STAFF AND VISITING INSTRUCTORS.
- B. RESPECT SHALL BE SHOWN TO ALL CIVILIANS AND CLASSMATES.
- C. DISRESPECT OR ABUSIVE LANGUAGE SHALL BE CONSIDERED INSUBORDINATION.
- D. ALL OUTSIDE INSTRUCTORS AND DISTRICT PERSONNEL SHALL BE ADDRESSED COURTEOUSLY AND PROFESSIONALLY EITHER BY RANK OR BY "SIR/MA'AM".

III. TEAMWORK/EFFORT

- A. YOUR BEST EFFORT AND ATTENTION TO DETAIL AND/OR INSTRUCTION IS EXPECTED AT ALL TIMES.
- B. YOU SHALL WORK WELL AS PART OF A TEAM. IN MANY SITUATIONS, BOTH IN TRAINING AND IN THE FIELD, YOUR SUCCESS WILL BE DETERMINED BY THE TEAM'S SUCCESS.
- C. YOU ARE EXPECTED TO HELP YOUR TEAM MEMBERS WHEN NEEDED.

IV. ATTENDANCE/TARDINESS

- A. ATTENDANCE OF 48HR. PER MONTH IS MANDATORY.
- B. TARDINESS WILL NOT BE TOLERATED. IF YOU ARE UNABLE TO START SHIFT ON TIME IT MUST BE REPORTED TO AND APPROVED BY THE DEPUTY CHIEF OF THE SHIFT YOU ARE ASSIGNED TO PRIOR TO THE SHIFT. FAILURE TO MAINTAIN PUNCTUALITY OR TO COMMUNICATE WITH YOUR DEPUTY CHIEF AHEAD OF TIME OCCURRING ON MORE THAN 2 OCCASIONS WILL RESULT IN DISCIPLINARY ACTION THAT WILL NEGATIVELY IMPACT YOUR PROBATIONARY PERIOD PERFORMANCE REVIEW.
- C. "NO-CALL/NO-SHOWS" ARE UNACCEPTABLE AND DISCIPLINARY ACTION WILL BE TAKEN ON THE FIRST OCCURRENCE.

V. CHEATING

- A. CHEATING OF ANY KIND WILL NOT BE TOLERATED AND WILL RESULT IN DISCIPLINARY ACTION.

VI. INSUBORDINATION

- A. DISOBEDIENCE OF ANY ORDER ISSUED BY AN OFFICER, INSTRUCTOR, OR MEMBER ACTING IN THAT ROLL WILL NOT BE TOLERATED AND WILL RESULT IN DISCIPLINARY ACTION ON THE FIRST OCCURRENCE.

VII. APPEARANCE

- A. ALL PROBATIONARY FIREFIGHTERS SHALL ADHERE TO THE DISTRICT'S "UNIFORM USE" POLICY (POLICY 500.210.00).
- B. IN ADDITION TO THE GUIDELINES OUTLINED IN POLICY 500.210.00, ALL PROBATIONARY FIREFIGHTERS SHALL KEEP THEIR SHIRT TUCKED IN DURING THE "WORKDAY HOURS" AND WHEN INTERACTING WITH THE PUBLIC DURING ALARMS, PR EVENTS, AND TRAININGS.
- C. HATS SHALL BE WORN THE WAY THEY WERE MANUFACTURED TO BE WORN, THIS MEANS BILLS FACE FORWARD.
- D. UNIFORMS SHALL BE CLEAN AND NEAT IN APPEARANCE AND SHOE SHALL BE SHINED.
- E. PPE SHALL BE KEPT CLEAN AND IN A USABLE CONDITION.
- F. GYM WEAR SHALL BE SHIRTS THAT ADHERE TO THE DISTRICT'S "UNIFORM USE" POLICY AND NON-REVEALING SHORTS OR PANTS WITH APPROPRIATE FOOTWARE.

VIII. SUBSTANCE USE AND/OR ABUSE

- A. ALCOHOLIC BEVERAGES AND/OR ILLEGAL DRUGS SHALL NOT BE PERMITTED ON DeSOTO RURAL FIRE PROTECTION DISTRICT PROPERTY. PROBATIONARY FIREFIGHTERS SHALL BE DISMISSED ON THE FIRST OCCURRENCE.
- B. YOUR SUPERVISOR SHALL BE MADE AWARE OF ANY PRESCRIPTION OR OVER-THE-COUNTER DRUGS BEING USED THAT MAY AFFECT YOUR PERFORMANCE OR SAFETY ON DUTY.
- C. ALL PROBATIONARY FIREFIGHTERS SHALL ADHERE TO THE DISTRICT'S POLICIES ON "TOBACCO AND VAPING USE" (POLICY 200.240.00), "DRUG AND ALCOHOL USE" (POLICY 500.200.00), AND "DISTRICT SPONSORED AND DISTRICT RELATED EVENTS – ALCOHOL USE" (POLICY 200.310.00).

IX. DISCRIMINATION AND HARASSMENT

- A. THE DeSOTO RURAL FIRE PROTECTION DISTRICT DOES NOT CONDONE NOR TOLERATE INCIDENTS OR CIRCUMSTANCES OF DISCRIMINATION, HARASSMENT, OR SEXUAL HARASSMENT.
- B. PROBATIONARY FIREFIGHTERS SHOULD REPORT IMMEDIATELY TO THEIR SUPERVISOR ANY KNOWLEDGE OR OCCURRENCE OF ANY FORM OF DISCRIMINATION, HARASSMENT, OR SEXUAL HARASSMENT THEY HAVE EXPERIENCED OR WITNESSED.
- C. INTIMIDATION, HARASSMENT, THREATS, RETALIATION, AND COERCION TOWARD ANY MEMBER FOR REPORTING ALLEGED ACTS OF DISCRIMINATION, HARASSMENT, OR SEXUAL HARASSMENT OR FOR FILING A COMPLAINT FOR SUCH SHALL NOT BE TOLERATED.
- D. PROBATIONARY FIREFIGHTERS SHALL ADHERE TO THE DISTRICT'S POLICIES ON "ANTI-DISCRIMINATION" (POLICY 200.200.00), "ANTI-HARASSMENT" (POLICY 200.205.00), AND "PREVENTING AND REPORTING VIOLENCE" (POLICY 200.220.00).

X. PERFORMANCE EXPECTATIONS

- A. PROBATIONARY FIREFIGHTERS SHALL REPORT FOR ALL TRAINING SESSIONS, PR EVENTS, ALARMS, AND/OR OTHER DISTRICT FUNCTIONS WELL HYDRATED, PHYSICALLY, AND MENTALLY PREPARED FOR THE ASSIGNMENT.
- B. ALL PROBATIONARY FIREFIGHTERS SHALL MEET OR EXCEED THE MINIMUM STANDARDS IDENTIFIED BY THE DISTRICT FOR SKILLS AND TASKS REQUIRED BY THE DISTRICT.
- C. ALL PROBATIONARY FIREFIGHTERS SHALL BE EVALUATED FOR COMPETENCY ON A SELECTION OF SKILLS BEFORE GRADUATING THEIR ORIENTATION PHASE OF TRAINING.

XI. PERSONAL ACCOUNTABILITY

- A. EACH PROBATIONARY FIREFIGHTER IS RESPONSIBLE FOR HIS/HER OWN ACTIONS.
- B. EACH PROBATIONARY FIREFIGHTER IS RESPONSIBLE FOR IMMEDIATELY REPORTING ANY INJURY OR ILLNESS TO THEIR SUPERVISOR.
- C. EACH PROBATIONARY FIREFIGHTER IS RESPONSIBLE FOR MAINTAINING ALL PPE AT AN OPERATIONAL LEVEL AND SHALL PROMPTLY REPORT ANY PROBLEMS WITH EQUIPMENT TO THEIR SUPERVISOR.
- D. EACH PROBATIONARY FIREFIGHTER IS RESPONSIBLE FOR THE SAFE KEEPING OF THEIR PROBATIONARY FIREFIGHTER TASK BOOK. LOSS OR SIGNIFICANT DAMAGE TO THE BOOK SHALL REQUIRE THE PROBATIONARY FIREFIGHTER TO RESTART FROM THE BEGINNING.

XII. OPERATIONAL ACCOUNTABILITY

- A. ALL PROBATIONARY FIREFIGHTERS SHALL ADHERE TO THE DISTRICT'S ADOPTED POLICY FOR "PERSONNEL ACCOUNTABILITY" (POLICY 700.160.00).
- B. ALL PROBATIONARY FIREFIGHTERS SHALL MAINTAIN CREW INTEGRITY AT ALL TIMES.

XIII. SAFETY AND PROFESSIONALISM

- A. ALL PROBATIONARY FIREFIGHTERS SHALL ADHERE TO THE DISTRICT'S POLICIES ON "PERSONAL PROTECTIVE EQUIPMENT USE" (POLICY 700.105.00), "SCBA USE" (POLICY 700.110.00), "GENERAL SAFETY RULES" (POLICY 700.115.00), AND "SEATBELT USE" (POLICY 700.135.00).
- B. ALL PROBATIONARY FIREFIGHTERS SHALL CONDUCT THEMSELVES IN A PROFESSIONAL MANNER AND COMPLETE ALL ASSIGNMENTS TO THE PROFESSIONAL DEGREE OF COMPLETION THAT THEY WOULD EXPECT FOR THEIR OWN FAMILY.



CERTIFICATION VERIFICATION

Please upload to Vairkko or email a copy of each of the following certifications/qualifications to the email address of R.Fitz58123@gmail.com

- ☐ Current MO Driver's License
- ☐ HAZMAT Awareness Certificate
- ☐ HAZMAT Operations Certificate
- ☐ Fire Fighter I Certificate
- ☐ Fire Fighter II Certificate
- ☐ NIMS/ICS 100 / 200 / 700 / 800
- ☐ EMT / Paramedic / First Responder / Emergency Responder License or Certificate
- ☐ Current CPR Card
- ☐ Any Other Certifications That Pertain To Emergency Services i.e. Driver/Operator, HAZMAT Tech, Confined Space/Rope/Water Rescue Certificates etc..



Probationary Firefighter Equipment Issued

Upon separation from the DeSoto Rural Fire Protection District, the member shall return all items issued including uniforms, PPE, electronic equipment, pagers, and District I.D. unless otherwise communicated with, in writing, by the Chief of the DeSoto Rural Fire Protection District. Failure to return any property of the District may result in a police report being filed.

Item	S/N:	Model/Color:	Issued By:	Received By:
ID Badge				
Accountability Tag				
Pager				
Radio				
Task Book				
PPE				
SCBA Mask				
Structural Helmet				
Structural Coat				
Structural Pant				
Structural Hood				
Structural Boot				
Structural Glove				
Wildland Coat				
Wildland Pant				
Wildland Helmet				
Extrication Glove				



NEW MEMBER EXPECTATIONS

CONGRATULATIONS FOR RECEIVING THE OPPORTUNITY TO BECOME A MEMBER OF THE DeSoto Rural Fire Protection District. APPOINTMENT TO THIS POSITION SHOULD NOT BE MISTAKEN FOR ARRIVAL AT THE FINISH LINE; YOU SHOULD STRIVE TO LEARN SOMETHING NEW OR UNDERSTAND SOMETHING BETTER EVERY DAY, GIVE FREELY TO OTHERS THE KNOWLEDGE THAT YOU POSSESS WHENEVER THE OPPORTUNITY PRESENTS ITSELF, AND CONTINUALLY PREPARE FOR THE JOB OUR CITIZENS EXPECT US TO PERFORM WHEN THEY CALL US TO SOLVE THEIR PROBLEMS.

WHILE THE DISTRICT DOES HAVE MINIMUM STANDARDS BECAUSE THE LINE HAS TO BE DRAWN SOMEWHERE, WE EXPECT MORE THAN THE MINIMUM FROM OUR MEMBERS. ANYONE CAN GREET CUSTOMERS, FLIP BURGERS, CLEAN THE FLOORS, OR EVEN WEAR A T-SHIRT, BUT IT TAKES HONOR, INTEGRITY, PRIDE, A CERTAIN AMOUNT OF GRIT AND A SENSE OF DUTY TO GO ABOVE AND BEYOND WHAT THE AVERAGE PERSON WOULD FOR ANOTHER TO TRULY BECOME A MEMBER OF THE DeSoto Rural Fire Protection District AND NOT BE JUST AN EMPLOYEE "HERE FOR A PAYCHECK". WHILE THE DISTRICT HAS MANY POSITIONS THAT INCLUDE SOMETHING FOR ALMOST EVERYONE, THE POSITION OF FIREFIGHTER IS RESERVED FOR THOSE WILLING TO SACRIFICE THEIR TIME, COMFORT, AND OFTENTIMES THEIR SAFETY IN THE SERVICE OF OTHERS. THIS JOB IS NOT FOR EVERYONE.

BELOW IS A LIST OF TIPS, INFORMATION & GROUND RULES TO HELP YOU EARN YOUR STAY:

- REPORT FOR YOUR SHIFT ON TIME (07:01 IS LATE), THE SHIFTS ROTATE ON A 48/96 SCHEDULE.
- COME PREPARED FOR YOUR SHIFT. FOOD, DRINK, CLOTHING, BEDDING, HYGIENE SUPPLIES ARE YOUR RESPONSIBILITY. **PROPERLY HYDRATE.**
- BE EXCITED TO EXPERIENCE THIS NEW ADVENTURE.
- BE GRATEFUL FOR THE OPPORTUNITY TO HELP PEOPLE.
- FOCUS ON BEING A FIREFIGHTER FIRST, THE REST WILL COME IN IT'S OWN TIME.
- DO NOT DO ANYTHING YOU ARE NOT TRAINED OR CLEARED BY THE DISTRICT TO DO.
- LIMIT YOUR RECLINER TIME, MAXIMIZE YOUR LEARNING AND REHEARSAL TIME.
- TAKE ACCOUNTABILITY FOR YOURSELF.
- DO YOUR SHARE OF CHORES & CHECKS AND PARTICIPATE IN TRAINING AND PR EVENTS.
- TREAT EVERYONE WITH THE SAME BASIC LEVEL OF RESPECT THAT YOU WOULD WANT FOR YOUR FAMILY.
- TRY TO GET JUST 1% BETTER AT SOMETHING EACH DAY...IN 100 DAYS YOU'LL BE 100% BETTER THAN WHEN YOU STARTED.
- THE DISTRICT HOSTS WEEKLY TRAINING THE 2ND THROUGH THE LAST MONDAY OF EVERY MONTH AT 19:00 UNLESS OTHERWISE NOTED OR IF IT FALLS ON A HOLIDAY. THESE SESSIONS ARE REPEATED FOR EACH SHIFT THROUGHOUT THE WEEK.
- VOLUNTEER ASSOCIATION MEETINGS ARE THE FIRST TUESDAY OF EVERY MONTH.
- THE MINIMUM TIME REQUIRED TO REMAIN IN GOOD STANDING WITH THE DISTRICT IS 12HR. / WEEK OR 48HR. / MONTH. THE DISTRICT PREFERS 24HR. / WEEK AND 96HR. / MONTH.
- DO NOT BASE YOUR PROGRESS OR SUCCESS ON THE TIMELINE OF OTHERS, FOCUS ON YOUR OWN GROWTH.

COMPLETION OF THIS BOOK, OBTAINING FF 1&2 CERTIFICATION, OR PRIOR EXPERIENCE AT DeSoto Rural OR ANY OTHER FIRE SERVICE PROVIDER ALONE DOES NOT QUALIFY AS COMPLETION OF THE PROBATIONARY STATUS. COMPLETION OF THE PROBATIONARY STATUS IS BASED ON THE COMPLETION OF THIS BOOK AND/OR MEETING THE STANDARDS IN THIS BOOK AND THE OBSERVED READINESS, COMPETENCE, EMOTIONAL INTELLIGENCE, DRIVE, AND PERSONAL ACCOUNTABILITY DEMONSTRATED BY EACH INDIVIDUAL.



NEW MEMBER TASKS

DAY 1

Task	Date	Member Signature	Officer/A.O. Signature
GENERAL			
Review probationary FF manual			
Submit certifications/licenses outlined on the "Certification Verification" sheet of this book			
Review expectations with the Chief			
Review expectations with your shift officers			
Review the District "Information Systems Security Policy" Policy: 200.420.00			
Review navigation of the District online learning platform			
Review the District "Seatbelt Use" policy: 700.135.00			
Discuss response model (which trucks respond to what) & riding assignments/expectations with the Officer/A.O.			
Review the District response area, station locations & apparatus			
EMS			
Review the District "Covid-19 Corona Virus Tactical Response" policy: 600.300.00			
PPE			
Review the District "Personal Protective Equipment Use" policy: 700.105.00			
Review the District "SCBA Use" policy: 700.110.00			
Review SCBA mask check-in/check-out & cleaning procedures			
Review Draeger SCBA operation			
COMMUNICATIONS			
Review Motorola hand-held radio operation			

RESCUE

Review Holmatro extrication tools operation

--	--	--

HOSE & WATER SUPPLY

Review Minute-Man hose load

--	--	--

ACCOUNTABILITY

Review the District "Personnel Accountability" policy:
700.160.00

--	--	--

IN YOUR SPARE TIME

Complete VFIS online course on the District's online learning platform

--	--	--

Work on reducing your mask up time to 20 seconds or less

--	--	--

Work on completing the assigned compliancy courses on the District's online learning platform

--	--	--

Familiarize with the apparatus and equipment

--	--	--

45 DAYS

GENERAL

Create FEMA SID		
Complete NIMS 100.c, 200.c, 700.b, & 800.d		
Complete National TIM Training Certificate program		
Review the District resource website		
Learn how to enter call reports		
Learn how to enter a training record		
Complete all core skill sign offs in this manual		
Review all District policies & guidelines		
Demonstrate understanding & explain the responsibility & daily duties of a firefighter		
Explain the process of reporting damaged or missing equipment		
Complete core skills evaluation with District training officer or designee		

EMS

Complete EMS skill evaluation with District medical officer or designee		
---	--	--

PPE

Review PPE cleaning and decontamination procedures		
--	--	--

APPARATUS

Familiarize with apparatus and equipment at station 1		
Familiarize with apparatus and equipment at station 2		
Familiarize with apparatus and equipment at station 3		

ACCOUNTABILITY

Demonstrate understanding & explain the chain of command		
--	--	--

3 MONTHS

Task	Date	Member Signature	Officer/A.O. Signature
PPE			
Demonstrate performing routine PPE inspection			
Demonstrate PPE washing procedures using extractor			
Demonstrate ability to don water rescue PPE			
Demonstrate ability to don ice rescue suit			

APPARATUS			
Demonstrate performing an apparatus "long check" on an engine			
Demonstrate performing an apparatus "long check" on a brush unit			
Demonstrate performing an apparatus "long check" on a boat			
Demonstrate performing an apparatus "long check" on the kubota			
Explain the difference between a discharge, intake & direct tank fill and identify each on an apparatus			

HOSE & WATER SUPPLY			
Demonstrate performing the role of the "Heel" person on an attack line			
Demonstrate performing the role of the "nozzle ff" on an attack line			
Demonstrate loading 5" supply line			
Demonstrate loading an attack line			
Demonstrate loading a hotel pack			
Demonstrate procedure for using a foam eductor			
Demonstrate procedure for stretching "1.75" extended"			

LADDERS			
Demonstrate procedures for care and cleaning of ladders			
Demonstrate procedures for working from a ground ladder			
Demonstrate procedures for entering a window from a ground ladder			
Demonstrate procedures for butting a ground ladder			
Demonstrate procedures for ascending/descending a ground ladder with various tools			

Task**Date****Member Signature****Officer/A.O. Signature****WILDLAND FIREFIGHTING**

Demonstrate using a Flapper type tool to extinguish a fire

Demonstrate using a Pulaski type tool to create a fire line

Demonstrate using a Blower to create a fire line

Demonstrate deploying forestry hose from a donut roll

Demonstrate reloading forestry hose in a donut roll

ACCOUNTABILITY

Explain procedures for use of accountability tags

Explain crew integrity

Explain and describe a PAR (when, how & who would give it)

TOOLS

Explain the difference between & identify the 2 types of extinguishers we carry

Demonstrate the use of a water can

Demonstrate the procedures to refill a water can

Demonstrate the procedures for cleaning and care of a chainsaw

Demonstrate the procedures for use and charging of the Streamlight battery operated tripod lights

Demonstrate the procedures of use and charging of the Dewalt battery operated tripod lights

Explain the use and care of firefighter hand tools

Demonstrate procedures for obtaining an air sample reading using a Draeger Xam 4 or 5 gas unit

COMMUNICATIONS

Demonstrate calling a MAYDAY using the "Who-Where-What" method

Review operation of the Motorola APX 7500 mobile radios

Review operation of the various makes and models of VHF radios in operation by the District

Review communication operations during mutual aid runs

Review Jefferson County "emergency operations" policy

Task

Date

Member Signature

Officer/A.O. Signature

RESCUE

Describe the different search methods for residential fires

Demonstrate procedures for performing a right/left-handed search

Demonstrate procedures for using Holmatro V-Struts to stabilize a vehicle

Demonstrate procedures for using both poly-crib and wood cribbing to stabilize a vehicle

6 MONTHS

Task	Date	Member Signature	Officer/A.O. Signature
PPE			
Demonstrate procedures for filling SCBA bottles			
Demonstrate procedures for filling the SCBA fill station			
Demonstrate "porch drill" in 25 seconds or less			
Complete "Insight Training LLC Structural PPE" training on District training platform			
APPARATUS			
Demonstrate procedures for pumping 5828 & 5838			
Demonstrate procedures for pumping 5818			
Complete brush unit driver training course			
Demonstrate driving 5818			
HOSE & WATER SUPPLY			
Describe the different nozzle types, their flow capabilities & what situations each would be used for			
Demonstrate the procedure for deploying the Minute-Man in both a "Coil" & "Coil Prop" deployment			
Demonstrate the procedure for vertically deploying an attack hose			
Demonstrate setting up and breaking down drop tank			
Describe the factors that determine attack line selection at a structure fire			
Describe the factors that determine supply line selection at a structure fire			
Demonstrate procedure for deploying a deck gun as a ground monitor using the 024 or 015 apparatus			
Demonstrate procedure for cleaning and drying hose using the hose washer and dryer at station 1			
LADDERS			
Demonstrate procedures for performing a ladder bailout			
Demonstrate deployment of the 35' ground ladder			
Demonstrate use of a roof ladder on a pitched roof			

Task**Date****Member Signature****Officer/A.O. Signature****WILDLAND FIREFIGHTING**

Describe the procedures for containing a wildland fire using a fire line

Describe the procedures for extinguishing a wildland fire using a direct attack

Describe the procedures for performing a "back burn"

ACCOUNTABILITY

Explain the procedure for giving an entry report

Describe the role of the division supervisor

Describe the geographic divisions and how they are used on a structure fire

TOOLS

Demonstrate the procedures to perform a mask swap using the Draeger RIT pack

Demonstrate the procedures to give air from the Draeger RIT pack using the

Demonstrate the procedures for using the air chisel

Demonstrate the procedures for filling the apparatus mounted cascade bottles

Demonstrate the procedures for adding a change of direction to the haul system/z-rig

COMMUNICATIONS

Demonstrate receiving call times when the reporting program does not auto-fill times

Describe the use of the "safety channel"

Describe "reconditioning" the batteries in the APX 7000 handheld radios

Describe the process for charging the APX 7000 handheld radios equipped with aftermarket batteries

RESCUE

Demonstrate procedures for performing a VES

Demonstrate procedures for removing a conscious victim onto a ladder

Demonstrate procedures for removing an unconscious victim onto a ladder

Demonstrate procedures for using ResQtec air struts on a vehicle

9 MONTHS

Task	Date	Member Signature	Officer/A.O. Signature
APPARATUS			
Complete initial 10 hours of driving on the brush and staff units			
Begin large apparatus driver training course **at discretion of training division not the employee**			
Demonstrate procedures for "pump & roll" on 5818(051) apparatus			
Demonstrate activating 4x4 in the various vehicles equipped			

HOSE & WATER SUPPLY			
Demonstrate procedures to set up drafting equipment for a static source without dry hydrant			
Demonstrate procedures to set up drafting equipment for a static source with dry hydrant			
Demonstrate procedures to use floaty pump			
Describe the use of the trimese appliance on the 5" for water supply			
Explain the Venturi Principle			
Describe the 3 configurations of angles that a hose team needs to be able to navigate			
Explain water mapping			
Explain air entrainment			

LADDERS			
Demonstrate the procedures for using a ground ladder as a lever to remove a firefighter or victim from a basement			
Demonstrate the procedures for using a ground ladder as a high point anchor for a 2:1 MA system			

WILDLAND FIREFIGHTING			
Describe the procedures for felling a tree			

ACCOUNTABILITY			
Describe how a brush event would be split into geographic divisions			
Describe how a large area natural disaster would be split into geographic divisions			

Task

Date

Member Signature

Officer/A.O. Signature

TOOLS

Demonstrate procedures to use the Rigid snake camera

Demonstrate procedures for set up of the heating trailer

Demonstrate procedures for using the AC Voltage
Detector

RESCUE

Demonstrate using the air bags to lift a vehicle

12 MONTHS

Task	Date	Member Signature	Officer/A.O. Signature
APPARATUS			
Complete in class portion of large apparatus driver training course			
Begin drive time on large apparatus **not cleared as a driver until approved by training division**			
Discuss arial placement and how it affects engine placement on a structure fire			
Demonstrate operating the on-board generator on the apparatus equipped with them			
HOSE & WATER SUPPLY			
Demonstrate all competencies in the Driver Operator program			
Review the procedures for hose testing and where to find them			
LADDERS			
Demonstrate the procedures for using an alternative method of butting a ladder			

DeSoto Rural

Fire Protection District



Service - **O**rganization - **A**nd - **R**esponsibility

SCBA Donning

Member: _____

Date: _____

Skill: Member shall demonstrate donning an SCBA and face piece and going on air with no leaks or exposed skin in 60 seconds or less.

Conditions: ****Timed Skill** 60 seconds - Member in Full PPE except for helmet, hood, and *gloves* (*applicant choice to mask gloved or ungloved*) - SCBA on apparatus on ground**

Directions: The evaluator shall give the test taker up to 90 seconds prior to starting the the donning skill to inspect their SCBA unit. The evaluator shall then start the time at the beginning of the test taker donning the SCBA unit stop time when the test taker has gone "on air" and signals that they have completed the skill. The total time that it takes for the member to complete the skill shall be recorded in a mm:ss format. The test taker shall no make any adjustments to their PPE or SCBA once they have signaled that they have completed the skill. The evaluator shall read the following instructions to the member testing:

"This is a timed station. I will start the timer on a "3..2..1..Go" count, you may begin donning at the word "Go". I will stop the timer when you signal that you have completed the skill. You **SHALL NOT** make any adjustments to your PPE or SCBA after you have signaled that the skill is completed. You shall don an SCBA unit and go on air in 60 seconds or less. You shall secure all PPE, including all straps, gloves, hood, and helmet, so that there are no leaks and no gaps or exposed skin. You may start with your helmet and hood off (or around your neck). You may start with your gloves on or off depending on your preference. You shall start with the SCBA on the ground. Once you have completed donning the SCBA and equipment you shall signal completion by clapping or shouting "Done/Finished" You may now take up to 90 seconds to inspect your SCBA unit before we begin."

Task	Pass	Fail
Opens cylinder air valve fully *Fail if cylinder air valve is not fully opened*		
Dons SCBA on their back and secures all harness straps *Fail if waist strap is left hanging unbuckled*		
Dons face mask and secures straps		
Dons hood *Fail if there are any gaps or exposed skin, the hood comes out of the collar, or the hood obscures vision*		
Dons helmet *Fail if chin strap is not used or if the ear laps are not deployed*		
Connects MMR and takes a breath to go on air		
Dons gloves *Pass if SCBA donned with gloves on already*		

Time: _____

Evaluator 1 Print/Sign: _____

Evaluator 2 Print/Sign: _____

Evaluator 3 Print/Sign: _____

Radio Operation

Member:

Evaluator:

Date:

Skill: Member shall demonstrate operating a mobile and a handheld Motorola APX series radio.

Conditions: Beginning in the officer seat of the apparatus with the mobile radio powered on the member shall demonstrate all tasks outlined in the section "mobile radio" in this skill sheet, the member shall then be given a handheld APX 7000 radio in the 'off' state with the radio beginning in bank "A"(1) on channel 1(JeffCo 2) with the key lock in the unlocked position and the radio off scan to complete all tasks outlined in the section "handheld radio".

Directions: The evaluator shall have a writing instrument and this skill sheet to proctor this skill evaluation. The evaluator shall instruct the member being evaluated to enter the officer's seat of the cab of the apparatus, the evaluator shall ensure the power to the APX 7500 radio is on and then assume a position where they can effectively evaluate the member and the mobile radio. The evaluator shall assign each task outlined in the section of this skill sheet labeled "mobile radio" 1 by 1 for the member to complete. The evaluator shall then have the member exit the vehicle and locate and retrieve a handheld APX 7000 radio and the evaluator shall assign each task outlined in the section of this skill sheet labeled "handheld radio" 1 by 1 for the member to complete.

Mobile Radio		
Task	Pass	Fail
Member changes the channel to St. Francois County Ops1		
Member changes the channel to WashCo Main 1 using the MS buttons		
Member takes radio off scan		
Member returns radio to Zone 1, JeffCo 2 on scan		

Handheld Radio		
Member turns on radio		
Member turns scan on using the radio body button		
Member turns scan off using the lapel mic button		
Member turns channel to DRFPD Admin		
Member turns channel to Ops 15		
Member turns channel to St. Francois County Main		
Member turns channel to WashCo Tac 1		
Member turns channel to V-Fire 22(twenty-two)		
Member describes the function of the mandown button		
Member describes how to reset a mandown alarm		
Member turns button lock to 'locked' position		
Member returns radio to starting condition		

Evaluator Signature: _____

Calling a MAYDAY

No.	Task Steps	Pass	Fail
1	Recognizes and identifies that firefighter has encountered an issue and will need assistance.		
2	Begins MAYDAY transmission without delay.		
3	Follows the standard MAYDAY, MAYDAY, MAYDAY template while maintaining a calm clear voice.		
4	Using the "Where, What Who" method describes where they are geographically located on the scene, what the problem is and who is having the MAYDAY.		
5	Stops transmission and waits for Command to acknowledge the MAYDAY and awaits further instruction or questioning.		
MAYDAY is Cleared Before RIT Arrival			
1	Firefighter advises Command that their issue causing the MAYDAY has been mitigated and that they are returning to personnel staging.		
2	Waits for verification that the transmission was received that the MAYDAY has been cleared.		

Evaluator

Date

Responding to an Emergency

Member: _____

Evaluator: _____

Date: _____

Skill: Member shall demonstrate responding to a simulated residential structure fire.

Conditions: **Timed Skill** This skill shall be performed in 5 minutes or less. Beginning in station-wear the member will be given a simulated residential structure fire scenario to respond to. The timer will be started after the scenario is given. The member shall don all structure fire PPE as they normally would to respond to the alarm, the member shall then mount the apparatus as they would for a structure fire. Time will be stopped once the member is "ready to respond", the time will then be restarted once simulated arrival to the alarm is announced by the evaluator. The member will then exit the apparatus, finish donning the remaining PPE, acquire a tool(s) for forcing entry and hooking ceiling, turn on and don the TIC, Tune their radio to the channel given to them off scan and with the soft buttons control locked, and go on air. The total time will then be calculated by adding the time taken to dress out and mount the apparatus for response and the time to finish getting ready for the assignment after arrival together for a total time. Split times shall also be recorded to document time to respond and time after arrival.

Directions: The evaluator shall have a timing device, writing instrument and this skill sheet to proctor this skill evaluation. The evaluator shall instruct the member being evaluated to set their PPE up as they normally would for a shift prior to giving any further information or direction. Once the member has completed readying their PPE the evaluator shall instruct the member that the skills evaluation will begin at the end of the simulated scenario being given to them and they should treat it as if they have just been dispatched to the simulated event and are expected respond with the tools and equipment that they would normally in that situation. The evaluator shall then give the member the scenario that they have been dispatched to a residential structure fire. Once the member has mounted the apparatus with the appropriate PPE donned the time shall be stopped and recorded. Prior to restarting the time and simulating the arrival of the apparatus the evaluator shall advise the member that they have arrived as the 2nd apparatus and have been given the assignment of supporting the interior crew with fire attack. The evaluator shall then announce arrival at the scene and restart the timing device. The evaluator shall stop the time once the member has fully dressed out, gone on air and has all tools and equipment required for the skill. This time shall be recorded as well.

Task	Pass	Fail
Member dons structural firefighting hood		
Member dons structural firefighting pants and boots		
Member dons radio		
Member dons structural firefighting coat		
Member places remaining equipment into cab of apparatus		
Member mounts apparatus using 3 points of contact		
Member dons SCBA harness		
Member dons seatbelt		
Member places accountability tag in correct position on truck tag		
Member waits for announcement of arrival and doffs seatbelt		
Member looks both directions for hazards before opening door		
Member dismounts apparatus using 3 points of contact		

Responding to an Emergency

Member:

Evaluator:

Date:

Task	Pass	Fail
Member adjusts SCBA harness straps as necessary		
Member secures facepiece to person how they would normally carry it		
Member attaches handlight to coat if one is not already attached		
Member turns on and dons TIC		
Member turns on radio and changes the channel to ops 15		
Member takes the radio out of scan and activates the soft button lock		
Member dons structural firefighting gloves		
Member obtains forcible entry tools and/or a hook		
Member turns SCBA air cylinder to fully on position		
Member dons SCBA mask and goes "on air" with no leaks		
Member ensures no skin is exposed and hood is properly positioned		
Member dons structural firefighting helmet using earlaps and chin strap		

Time to responding: _____

Time to ready to work: _____

Total time: _____

Evaluator Signature: _____

Hoseline Deployment

Member: _____

Date: _____

Skill: Member shall demonstrate deploying a 200' long 1 3/4" preconnected hoseline

Conditions: ****Timed Skill** 90 seconds - Member in Full PPE - Apparatus positioned 50' from target door.**

Directions: The evaluator shall start the time at the beginning of the deployment and stop time when the test taker says they have completed the skill. The total time that it takes for the member to complete the skill shall be recorded in a mm:ss format. The member shall not be on air during the deployment. The evaluator shall read the following instructions to the member testing:

"This is a timed station. I will start the timer on a "3..2..1..Go" count, you may begin deployment at the word "Go". I will stop the timer when you say you have completed the skill. You **SHALL NOT** make any adjustments to the hose deployment after you have signaled that the skill is completed. You shall fully deploy a 200' pre-connected hose line to the designated target door, as a single-person deployment. You shall load the door, flake out all kinks, call for water, and test the stream for reach and quality."

Task	Pass	Fail
Member selects the correct line to come off that side of the truck		
Member shoulders or cradles the nozzle pack		
Member fully removes the nozzle pack before removing feeder section		
Member fully clears bin of all folds of hose		
Member deploys nozzle pack to target location		
Member flakes and loads hose to feed directly into the target location		
Member deploys any remaining undeployed hose from feeder section		
Member signals for water by hand & verbal/radio communication		
Member bleeds line and cycles nozzle to remove kinks		
Member manually removes any remaining major kinks		

Time: _____

Evaluator 1 Print/Sign: _____

Evaluator 2 Print/Sign: _____

Evaluator 3 Print/Sign: _____

24' Ladder Deployment

Member: _____

Date: _____

Skill: Member shall demonstrate single-person deployment and climbing of the 24' extension ladder.

Conditions: Full structure fire PPE with SCBA(not on air, not masked) - Single-Firefighter deployment of 24' extension ladder - 3rd-floor window - Climb 10' with NY Roof Hook.

Directions: The evaluator shall designate a 3rd floor window on side Charlie of the training facility to be laddered for egress. The evaluator shall have members to assist with footing the ladder. The evaluator shall read the following instructions to the member testing:

"This station is not timed. Deploy the 24' extension ladder to the designated 3rd floor window, on the Charlie side of the structure, with the main objective of firefighter egress. Climb the ladder 10' while carrying a New York Roof Hook, then descend the ladder. Safety is a main concern. If at any time you feel that the ladder is getting away from you, alert the evaluator immediately."

Task	Pass	Fail
Carries or drags the 24' extension ladder to the target location		
Raises the ladder to the needed height		
Places the tip of the ladder just below the window at 60° to 70° angle		
With NY Roof Hook, ascends ladder to 10' then descends ladder		
Maintains control of ladder at all times		
Uses hand over hand with halyard and keeps clear of moving parts		
Waits for ladder to be footed before ascending		
Looks for overhead wires & obstructions before raising ladder		

Evaluator 1 Print/Sign: _____

Evaluator 2 Print/Sign: _____

Evaluator 3 Print/Sign: _____

EMS Equipment Identification

No.	Task Steps	Pass	Fail
1	Locates the medical equipment on the apparatus and identifies the C-Collar bag and the medical bag.		
2	Opens C-Collar bag and identifies the C-Collars, Straps and Head Blocks. Identifies the Backboard and describes how they would be used.		
3	Opens medical bag and demonstrates use of Oxygen Cylinder.		
4	Identifies and describes use of Non-Rebreather, Nasal Cannula and Bag Valve Mask.		
5	Identifies and describes use of OPA, NPA and I-Gel.		
6	Identifies and describes use of Gauze Pads, Kling Wrap, Triangle Bandages and Tourniquet.		
7	Identifies and describes use of BP Cuff and Stethoscope.		
8	Identifies and describes use of Pulse-Ox and Glucometer.		

Evaluator

Date

Mapping & Navigation

Member: _____

Evaluator: _____

Date: _____

Skill: Member shall demonstrate locating and providing navigational directions for the best and fastest route to a given address.

Conditions: **Timed Skill** The member shall be given a station to respond from and an address and information as to a general location of the address to navigate to (example: Dorlac Dr. in Washington County, Church St. in Bonne Terre, or Mulqueen Ave. in Goose Creek Lake etc.). The member shall then locate the given address and find the best and fastest route to the location in 2 minutes or less. The member shall then verbally give navigation instruction to the evaluator from the given station to the given address.

Directions: The evaluator shall have a timing device, writing instrument and this skill sheet to proctor this skill evaluation. The evaluator shall instruct the member being evaluated to use a combination of their choosing of mapping and navigation tools provided by the district or their technology device to include: MDT's, district resource page, assessor site, google or other mapping software, and physical map books, to navigate from the designated station to the given address. The instructor shall advise the member that once the address is given, they will have 2 minutes to locate the address and obtain turn-by-turn directions to the driveway of the address from the designated station. After they have obtained the turn-by-turn directions or 2 minutes has passed (whichever comes first) the member shall verbally give the turn-by-turn directions to the evaluator. The evaluator shall give each location 1 at a time and begin the timing after giving the address to the member, timing shall be stopped once the member states they have the directions or the 2 minutes has passed. The evaluator shall then give the next location until all 3 navigation scenarios are completed. The evaluator shall verify that the directions are correct and complete.

Task	Pass	Fail
4126 Black Berry Manor, Cross Street - Bader Rd, Jefferson County.		
Member provides navigation from Station 1 to 4126 Black Berry Manor		

Time: _____

10076 Oakleaf Rd, Cross Street - Dorlac Dr., Washington County.		
Member provides navigation from Station 5 to 10076 Oakleaf Rd.		

Time: _____

6400 Lakeview Dr., Cross Street - Mulqueen Ave., St. Francois County.		
Member provides navigation from station 2 to 6400 Lakeview Dr.		

Time: _____

Evaluator Signature: _____

Extrication Equipment Function Check

Member: _____

Date: _____

Skill: Member shall demonstrate performing a morning check of the Holmatro extrication tools.

Conditions: Station wear - Gasoline-powered Holmatro power unit and tools must be used.

Directions: The evaluator shall provide Holmatro power unit, a spreader, a cutter, one (1) extrication tool hose, paper towels, and medical gloves for this station. The evaluator shall read the following directions to the member testing:

"This station is not timed. Perform an equipment check of the Holmatro rescue tools provided. You must fully deploy the hose. You must perform at least one (1) tool connection with the hose under pressure while the unit is running. When you have completed testing all equipment return all equipment back to "ready" condition."

Task	Pass	Fail
Checks fuel level before starting unit		
Checks fuel level after starting unit and tops off if needed		
Checks motor oil before starting unit		
Checks hydraulic oil using sight glass before starting unit *Fail if dipstick/cap is removed*		
Fuel switch turned on *Fail if unit dies or begins to stutter due to fuel switch being forgotten*		
On/Off switch turned on *Fail if more than one (1) pull of the starter rope is completed with the On/Off switch in the "off" position*		
Choke lever operated to facilitate starting of unit *Fail if unit is flooded and member can not clear the unit on their own*		
Starts unit using pull-start		
Choke turned to the "run" position *Fail if the unit dies, runs rough, or begins to stutter due to choke lever being improperly set*		
Hose fully deployed & tools fully operated with at least one (1) being connected under pressure of running unit		
Returns "On/Off" switch to "On" position		
Returns fuel lever to "Off" position		
Returns choke lever to "Run" position		
Properly re-coils hose		
All tools and hose ends cleansed of debris & fluid, re-capped, & WD-40 applied if necessary		

Evaluator 1 Print/Sign: _____

Evaluator 2 Print/Sign: _____

Evaluator 3 Print/Sign: _____

Making a Hydrant Connection

Member:

Evaluator:

Date:

Skill: Member shall demonstrate making a water supply connection from a fire hydrant to the apparatus.

Conditions: Beginning in full structure fire PPE with SCBA(not masked or on air) with a hydrant bag at the hydrant and a 5" supply line from the hydrant to the hose bed of the apparatus the member shall flush the hydrant and using the proper adapters and appliances make the connection to the 4 1/2" steamer connection, and attach a gated valve to 1 of the 2 1/2" discharges on the hydrant. The member shall then connect the 5" supply hose at the apparatus to an appropriate large diameter intake.

Directions: The evaluator shall have a writing instrument and this skill sheet to proctor this skill evaluation. The evaluator shall instruct the member being evaluated to make a 5" supply line and gated valve connection to the hydrant and to complete the connection at the apparatus. The member shall make all appropriate connections using the equipment provided in the hydrant bag. The hydrant should be charged when flushing, it is not necessary to charge the supply line once connections are made.

Task	Pass	Fail
Member removes the hydrant caps and adequately flushes the hydrant		
Member connects the 4 1/2" to 5" adapter to the steamer connection		
Member connects the 5" supply hose to the hydrant using the adapter		
Member connects the 2 1/2" gated valve to the 2 1/2" hydrant discharge		
Member ensures 2 1/2" gated valve is fully closed		
Member disconnects the 5" supply line at the apparatus		
Member connects the 5" supply hose to an appropriate intake valve		

Evaluator Signature: _____

5" Truck-to-Truck Connection

Member: _____

Date: _____

Skill: Member shall demonstrate deploying a 55' long 5" supply hose between two trucks.

Conditions: ****Timed Skill** 90 seconds - Member in Full PPE - Supply apparatus positioned behind attack apparatus at a distance that the supply hose will reach both pump panels.**

Directions: The evaluator should ensure that a 55 ft. roll of 5" is available for this skill station. The evaluator should have an additional evaluator or helper that is pump qualified on the large apparatus standing by at the supply truck to charge the 5" supply line when the test taker calls for water. The evaluator shall start the time at the beginning of the deployment and stop time when the test taker says they have completed the skill. The total time that it takes for the member to complete the skill shall be recorded in a mm:ss format. The member shall not be on air during the deployment. The evaluator shall read the following instructions to the member testing:

"This is a timed station. I will start the timer on a "3..2..1..Go" count, you may begin deployment at the word "Go". I will stop the timer when you say you have completed the skill. You SHALL NOT make any adjustments to the hose deployment or connections after you have signaled that the skill is completed. You shall fully deploy a 55' 5" supply hose from the supply truck to the attack truck with the objective of supplying the attack truck. You shall make all connections, call for water, and flake out all kinks."

Task	Pass	Fail
Fully deploys 55 ft. 5 in. supply hose between the supply & attack trucks		
Connects to supply truck LDH discharge *Fail if hooked to intake*		
Connects to attack truck LDH intake *Fail if hooked to discharge*		
Calls for water & removes all kinks after the hose is fully charged		

Time: _____

Evaluator 1 Print/Sign: _____

Evaluator 2 Print/Sign: _____

Evaluator 3 Print/Sign: _____

Stabilization Cribbing / V-Strut

No.	Task Steps	Pass	Fail
Cribbing			
1	Demonstrates ability to build a box crib using wooden cribbing blocks of varying sizes and shapes to stabilize an object.		
2	Demonstrates safe practices while building box crib.		
3	Demonstrates using poly-crib to stabilize and object.		
V-Strut			
1	Demonstrates extending and retracting the telescoping portion of the strut.		
2	Demonstrates using the ratchet on the strut.		
3	Demonstrates stabilizing an object with the Holmatro V-Strut.		
4	Returns the strut to serviceable condition.		

Evaluator

Date

Forcible Entry

Member: _____

Evaluator: _____

Date: _____

Skill: Member shall demonstrate choosing (an)appropriate tool(s) to force an inward swinging residential exterior door and then demonstrate forcing the door using a single person technique.

Conditions: Beginning in full structure fire PPE including SCBA (mask not donned and off air) the member shall find and select an appropriate tool or combination of tools to force an inward swinging exterior residential door prop.

Directions: The evaluator shall have a writing instrument and this skill sheet to proctor this skill evaluation. The evaluator shall instruct the member to choose and retrieve an appropriate tool or combination of tools to force entry into the door prop. The evaluator shall then instruct the member to gain entry through the door prop provided. The member shall not have a second person to assist with this skill evaluation.

Task	Pass	Fail
Member selects an appropriate tool or set of tools to force the door		
Member tries the door to ensure that it is in fact locked or stuck		
Member softens and assesses the door with a high/middle/low strike		
Member gains entry using the gap-set-force or baseball swing technique		
Member demonstrates a life/fire/layout survey after forcing the door		
Member uses tool to control door and pulls it shut to limit airflow		

Evaluator Signature: _____

Operating Blitzfire Nozzle

Member:

Evaluator:

Date:

Skill: Member shall demonstrate setting up and using the Blitzfire nozzle.

Conditions: Beginning in full structure fire PPE with SCBA(not on air, not masked) and with a charged 2 1/2" hoseline equipped with a Blitzfire nozzle the member shall fully deploy and flow the Blitzfire nozzle.

Directions: The evaluator shall have a writing instrument and this skill sheet to proctor this skill evaluation. The evaluator shall instruct the member being evaluated to move the Blitzfire to a location designated and to set up to flow at a given target location.

Task	Pass	Fail
Member carries the Blitzfire nozzle using the bale/carry handle or hose		
Member deploys both stabilizer legs		
Member manipulates tips to aim at the designated target location		
Member holds open the spring operated locking knob on the bale		
Member fully opens the bale		
Member manipulates the tips to change aiming point while flowing		
Member closes bale fully		

Evaluator Signature: _____

Battery Powered Tools

Member: _____

Evaluator: _____

Date: _____

Skill: Member shall demonstrate using a battery powered fan, battery powered light, and battery powered saw & battery powered rescue tool.

Conditions: The member shall be provided the battery powered tools employed by the District. The member shall demonstrate running each of the tools, the member then shall place each of the tools back into ready condition.

Directions: The evaluator shall have a writing instrument and this skill sheet to proctor this skill evaluation. The evaluator shall provide the member being evaluated a Dewalt chainsaw, Dewalt Sawzall, Dewalt leaf blower, Streamlight tripod light, Dewalt tripod light, electric PPV fan and a Blowhard ventilation fan. The instructor shall instruct the member to perform a morning check, start and run, and return to service each of the tools.

Task	Pass	Fail
Dewalt Chainsaw		
Member connects appropriate battery		
Member safely runs chainsaw		
Member returns saw to ready condition and charges battery as needed		

Dewalt Sawzall		
Member connects appropriate battery		
Member identifies different blade types and attaches bi-metal blade		
Member runs sawzall		
Member returns saw to ready condition and charges battery as needed		

Streamlight Tripod Light		
Member fully extends light and deploys legs		
Member turns light on turning toggle switch to "battery"		
Member demonstrates switching the light to AC power		
Member returns light to ready condition and charges battery as needed		

Dewalt Tripod Light		
Member fully extends light and deploys legs		
Member turns light on by depressing "on/off/dimmer" button		
Member demonstrates changing batteries		
Member returns light to ready condition and charges battery as needed		

Blowhard Ventilation Fan		
Member depresses tilt lock and sets fan up to ventilate through a door		
Member waits for order to turn on fan and uses knob to turn on power		
Member demonstrates switching the fan to AC power		
Member returns fan to ready condition and charges battery as needed		

Battery Powered Tools

Holmatro Battery Operated Combi-Tool		
Member turns tool to "on"		
Member demonstrates operating the tool opened and closed		
Member demonstrates operating the tool's lights		
Member demonstrates changing batteries		
Member returns tool to ready condition and charges battery as needed		

Dewalt Battery Operated Leaf Blower		
Member operates tool		
Member demonstrates changing batteries		
Member returns tool to ready condition and charges battery as needed		

Evaluator Signature: _____

Gas Powered Tools

Member: _____

Evaluator: _____

Date: _____

Skill: Member shall demonstrate running a chain saw, gas powered fan, backpack blower, generator & K12 saw.

Conditions: The member shall be provided a stihl chainsaw, old style stihl blower, K12 saw, gas powered ventilation fan, and a portable generator from the apparatus. The member shall demonstrate checking and running each of the tools, the member then shall place each of the tools back into the ready condition that they started in.

Directions: The evaluator shall have a writing instrument and this skill sheet to proctor this skill evaluation. The evaluator shall provide the member being evaluated a Stihl brand chainsaw, a Stihl brand old model backpack blower, a Stihl brand K12 saw, a gas powered PPV fan, and a Honeywell or Honda brand portable generator. The instructor shall instruct the member to perform a morning check, start and run, and return to service each of the tools.

Task	Pass	Fail
Stihl Chainsaw		
Member checks all fluids and condition of Stihl chainsaw		
Member safely starts and runs Stihl chainsaw		
Member returns Stihl chainsaw to service ready condition		

Stihl Backpack Blower(old model)		
Member checks all fluids and condition of Stihl backpack blower		
Member safely starts and runs Stihl backpack blower		
Member returns Stihl backpack blower to service ready condition		

Stihl K12 Saw		
Member checks all fluids and condition of Stihl K12 saw		
Member safely starts and runs Stihl K12 saw		
Member returns Stihl K12 saw to service ready condition		

Gas Powered PPV Fan		
Member checks all fluids and condition of gas powered PPV fan		
Member safely starts and runs gas powered PPV fan		
Member returns gas powered PPV fan to service ready condition		

Honeywell or Honda Portable Generator		
Member checks all fluids and condition of portable generator		
Member safely starts and runs portable generator		
Member returns portable generator to service ready condition		

Evaluator Signature: _____

Basic TIC Operation

Member:

Evaluator:

Date:

Skill: Member shall demonstrate using the TIC and it's programmed functions.

Conditions: Given an Argus MiTIC 360S thermal imaging camera in the off position the member shall demonstrate turning the unit on, navigating the application modes, and using the other features programmed into the camera.

Directions: The evaluator shall have a writing instrument and this skill sheet to proctor this skill evaluation. The evaluator shall instruct the member being evaluated to locate and retrieve the TIC from the apparatus. The evaluator shall instruct the member to turn the TIC on and demonstrate switching application modes and turning the cold tracker, zoom function, and laser pointer on and off.

Task	Pass	Fail
Member locates and retrieves the TIC		
Member turns TIC on using single press of the power button		
Member switches application mode with single press of middle button		
Member cycles zoom with long press of middle button		
Member turns on cold tracker with single press of left button		
Member turns on laser with long press of left button		
Member single presses green button to return to TI Basic mode		
Member turns off camera with long press of power button		
Member demonstrates changing battery		

Evaluator Signature: _____

Hose Loading

Member: _____

Evaluator: _____

Date: _____

Skill: Member shall demonstrate the various hose loads used by the District.

Conditions: Provided an apparatus hose bin, the member shall demonstrate loading the proper size and length of hose in the bin using the proper loading technique for the purpose of that length of hose.

Directions: The evaluator shall have a writing instrument and this skill sheet to proctor this skill evaluation. The evaluator shall instruct the member being evaluated to demonstrate and describe the details of loading the hose loads listed below.

Task	Pass	Fail
Member loads 200' - 1 3/4" Modified Minute Man preconnected crosslay		
Member loads 100' - 1 3/4" Denver pack		
Member loads 150' - Modified Minute Man preconnected trash line		
Member loads 50' - 3" Immediate Supply Line		
Member demonstrates loading at least 200' - 5" supply line		

Evaluator Signature: _____

DeSoto Rural

Fire Protection District



End of FF

Core Skills

Service - **O**rganization - **A**nd - **R**esponsibility

Air Bag / Res-Q-Tec Strut Operation

No.	Task Steps	Pass	Fail
Air Bag			
1	Locates and identifies the protective rubber mats, the air bags, the air bag controllers/regulators/hoses and an SCBA bottle.		
2	Assembles SCBA, regulator, controller and hoses.		
3	Connects bags to the hoses and uses accessories to connect load plates or the bags together as needed.		
4	Verbalizes roles and responsibilities of the operation and the commands that would commonly be used when lifting.		
5	Demonstrates raising and lowering an object with the air bags.		
6	Verbalizes or demonstrates cribbing or stabilizing during lifting operation.		
7	Disassembles, cleans and inspects for damage all components of the system and returns them to serviceable condition on the apparatus.		
Res-Q-Tec Strut			
1	Locates and identifies the Res-Q-Tec struts.		
2	Identifies and demonstrates the use of the load distributing base plates, extensions and ratchet straps.		
3	Demonstrates manually raising and lowering the struts.		
4	Assembles the air hoses to the controller to lift in conjunction with the airbags.		
5	Demonstrates competency using the struts to stabilize while lifting with the airbags and understands that the struts themselves are not a lifting tool.		
6	Disassembles all components of the operation, cleans and inspects the system components for damage and returns all equipment in serviceable condition to the apparatus.		

Evaluator

Date

Cascade Operation

No.	Task Steps	Pass	Fail
1	Determines appropriate bottle pressure by looking for the labeling or at the gauge on the cylinder to be filled (2216 or 4500).		
2	Connects fill hose to empty/low bottle, checks that the bleeder valve on the hose is in the 'off position' and checks that all cascade bottles are shut to avoid equalizing.		
3	Turns SCBA bottle valve fully to the 'on/open' position and opens the cascade bottle with the lowest pressure first.		
4	Using the fill valve the candidate slowly fills the SCBA bottle from the cascade bottle until the SCBA bottle is either full or the pressures have equalized between the two bottles.		
5	If the first bottle does not fully fill the SCBA bottle, the candidate closes the fill valve and then the 1 st cascade bottle valve before opening the next lowest pressured bottle.		
6	Once the SCBA bottle is full the SCBA bottle valve, fill valve and cascade bottle valve should all be closed. The bleeder valve should then be cracked open to slowly let the pressure off of the system. After the system is depressurized the fill hose should be removed from the SCBA bottle and the bottle removed from the fill station.		
7	All equipment is returned to its proper place/condition.		

Evaluator

Date

Compressor Operation

No.	Task Steps	Pass	Fail
1	Checks that all fill valves are closed.		
2	Closes all 'from' valves and opens all 'to/tank fill' valves for the cascade bottles.		
3	Opens the outlet valve on the compressor and presses the 'on' button.		
4	Allows tanks to be filled to appropriate pressure (6000 psi).		
5	Describes correct emergency shutdown procedure.		
6	Turns off compressor after auto shut down.		
7	Closes compressor and tank fill valves.		

Evaluator

Date

Draeger RIT Kit

No.	Task Steps	Pass	Fail
1	Locates the RIT kit on 5814 / 5824 / 5834.		
2	Identifies the parts of the kit and their purpose.		
3	Performs a mask swap.		
4	Connects and gives air utilizing the buddy breathing connections.		
5	Connects and gives air utilizing the universal RIT connection.		
6	Demonstrates understanding that the universal RIT connection equalizes pressures and that the buddy breathing connection does not.		
7	System is broke down and the bottle is refilled and kit placed back in serviceable condition.		

Evaluator

Date

Drop Tank Set-Up / Truck To Truck Fill Line

Drop Tank Set-Up			
No.	Task Steps	Pass	Fail
1	Selects a suitable location for set-up of the tank and explains why that spot was chosen.		
2	Sets tank in position with snoot facing downhill.		
3	Assists with positioning and dumping the apparatus load into the tank and describes identifying when the truck has finished dumping its usable water.		
4	Describes water shuttle operation and when it would be an appropriate tactic.		
5	Breaks all components of the operation down and returns items to serviceable condition.		
Truck To Truck Fill Line			
No.	Task Steps	Pass	Fail
1	Locates and identifies immediate water supply 3" line and describes where to hook it up.		
2	Locates and identifies secondary supply hoses for large flow incidents and demonstrates how to deploy and connect them to the proper location.		
3	Describes difference and use of direct tank and through the pump intake valves.		

Evaluator

Date

AC Voltage Detector Operation

No.	Task Steps	Pass	Fail
1	Turns the unit to "High Sensitivity" setting and allows the unit to start up before navigating the other settings.		
2	Describes the difference between high, low and front focused settings.		
3	Demonstrates how the detector would be used in each of the settings to test for the presence of alternating current electricity.		
4	Explains what the detector detects and displays understanding that it does not detect direct current and that the detector can also give off false negatives and never be 100% trusted if it is not alerting.		
5	Shuts off the unit and returns to serviceable condition.		

Evaluator

Date

Gas Detector Operation

Member: _____

Evaluator: _____

Date: _____

Skill: Member shall demonstrate operating the Draeger 5 gas and single gas detectors.

Conditions: Beginning with the gas detectors stored where they normally are on the apparatus the member shall locate and turn on 5 gas detector. The member shall explain what each screen is during the start-up process and what each of the readings measure. The member shall then perform a "fresh air zero" of the monitor. The member shall then shut off the monitor and describe the charging process for the 5 gas.

Directions: The evaluator shall have a writing instrument and this skill sheet to proctor this skill evaluation. The evaluator shall instruct the member to locate and retrieve the Draeger 5 gas detector from the apparatus. The evaluator shall instruct the member to talk them through the start-up process describing the information as it starts up. The evaluator shall have the member explain what each of the readings are measuring and then have the member perform a "fresh air zero" on the monitor. The evaluator shall then have the member shut down the monitor and then instruct the member to describe the charging process for the monitor.

Task	Pass	Fail
Member locates and retrieves the 5 gas monitor from the apparatus		
Member turns on the 5 gas		
Member explains what each of the start-up screens is displaying		
Member explains what each of the 5 readings are measuring		
Member "fresh air zeros" 5 gas monitor		
Member turns off the monitor		
Member describes charging the 5 gas monitor		

Evaluator Signature: _____

Extending a Hoseline With 100' Hotel Pack

Member:

Evaluator:

Date:

Skill: Member shall demonstrate extending a hoseline with a 100' 1 $\frac{3}{4}$ " hotel pack.

Conditions: Beginning in full structure fire PPE with SCBA(not on air, not masked) and with a charged 2 $\frac{1}{2}$ " hoseline equipped with a Blitzfire nozzle already laid out, the member shall locate the pre-made 100' 1 $\frac{3}{4}$ " hotel pack on the apparatus provided and make all necessary connections and take any action needed to secure the water way open for the line once it has been extended. The member shall bleed the air out of the charged line and ensure adequate pressure and stream reach is achieved.

Directions: The evaluator shall have a writing instrument and this skill sheet to proctor this skill evaluation. The evaluator shall instruct the member being evaluated to locate the hotel pack on the apparatus and extend the 2 $\frac{1}{2}$ " blitz line using the hotel pack.

Task	Pass	Fail
Member locates and retrieves the hotel pack from the apparatus		
Member removes all tips except for the 1 $\frac{1}{2}$ " tip from the Blitzfire		
Member removes the straps from the hotel pack		
Member connects female coupling of hotel pack to Blitzfire		
Member deploys hotel pack to the target location		
Member ensures hotel pack bale is shut		
Member opens Blitzfire bale and charges hotel pack		
Member secures Blitzfire bale in the "open" position with strap		
Member removes any major kinks from the hotel pack line		
Member bleeds nozzle and ensures adequate pressure is achieved		

Evaluator Signature: _____

Operating Pre-Built 3:1 Haul System

Member: _____

Evaluator: _____

Date: _____

Skill: Member shall demonstrate operating the pre-built 3:1 haul system.

Conditions: Beginning with the rope rescue and haul system equipment stored as it normally is stored on the apparatus the member shall locate the equipment and identify the equipment as life safety equipment. The member shall distinguish the life safety equipment from the utility rope. The member shall retrieve the equipment needed to set up and operate the pre-built 3:1 haul system to haul the rescue dummy in a stokes basket a distance of 30' with an operating space of 30' from the anchor, the operating area and start/finish area for the haul shall be designated with cones or tape. The dummy shall already be positioned in the stokes basket at the beginning of the scenario by test proctors/assistants and is not part of the skill.

Directions: The evaluator shall have a writing instrument and this skill sheet to proctor this skill evaluation. The evaluator shall instruct the member being evaluated to locate and retrieve the Z-Rig/3:1 haul system and any equipment they may need to haul the victim in the stokes basket a distance of 30' and that they have an operating area of 30'. The evaluator shall ask the member how they distinguish between utility and life safety equipment that the district carries. The evaluator shall advise the member that they may use an assistant designated by the evaluator to assist with pulling, however, the member must give the assistant instructions for anything that they would have them do (for example: the member would tell the assistant to haul, the assistant would then pull rope to haul the stokes basket until being told to stop).

Task	Pass	Fail
Member locates and retrieves the pre-built 3:1 haul system		
Member identifies and retrieves any other equipment they will need		
Member differentiates between the life safety and utility equipment		
Member chooses an adequate anchor point and attaches the system		
Member runs out enough rope to attach to the load		
Member adequately attaches the system to the load		
Member releases the moving Gibbs/Prusik & runs the system fully out		
Member ensures all carabiners are locked and system is ready to load		
Member pulls or directs assistant to pull until the system needs reset		
Member ensures load is held by progress capture Gibbs/Prusik		
Member releases the moving Gibbs/Prusik & resets the system		
Member pulls the load the full distance using the haul system		
Member does not step on rope or other equipment		
Member does not drop or throw rope or equipment		
Member does not side load carabiners		

Evaluator Signature: _____

Tools

No.	Task Steps	Pass	Fail
1	Identifies and describes the use of the New York Roof Hook.		
2	Identifies and describes the use of the Halligan Bar.		
3	Identifies and describes the use of the Flat and Pick Headed Axes.		
4	Identifies and describes the use of the Bad Axe.		
5	Identifies and describes the use and differences of the Closet Hook, Short Pike Pole and Long Pike Pole.		
6	Identifies and describes the use of the Dry Wall Hook.		
7	Identifies and describes the use of the Trash Hook.		
8	Identifies and describes the use of the Brush Hook.		
9	Identifies and describes the use of the Leaf Rake.		
10	Identifies and describes the use of the Scoop and Spade Shovels.		
11	Identifies and describes the use of the Sledge Hammer.		
12	Identifies and describes the use of the Partner Pry Axe.		
13	Identifies and describes the use of the Pry Bar.		

Evaluator

Date

